



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DR. AMBEDKAR INSTITUTE OF MANAGEMENT STUDIES RESEARCH
Name of the head of the Institution	Dr. Sudhir S. Fulzele
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08446001379
Mobile no.	9822563970
Registered Email	naac.admin@daimsr.in
Alternate Email	ssfulzele@yahoo.com
Address	Deekshabhoomi
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440010

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Mujahid J. Siddiqui
Phone no/Alternate Phone no.	08446001379
Mobile no.	9890325497
Registered Email	naac.admin@daimsr.in
Alternate Email	mjsiddiqui@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://daimsr.in/pdf/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://daimsr.in/pdf/ACAD_CALENDAR.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	16-May-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organising Workshop for New Syllabus for the	01-Jul-2019 1	120

University Teachers.		
Developing Plans of incentives for promoting Research, IPR and Publications for Faculty and Students	02-Aug-2019 1	2050
Increasing the Prticipation of Institute in Unnat Bharat Abhiyan and other Governement Intiatives.	10-Aug-2019 1	100
Developing the system for conducting Online Examination	18-Nov-2019 7	480
Organising Parents Teacher Meets	07-Dec-2019 4	2000
Conducting the Academic and Administrative Audit	10-Dec-2019 3	65
Entering into MoUs with MCED, Peace Foundation for collaborative activities	01-Feb-2020 1	2000
Conducting Sepecial Collaboration with Industry for Training and Placement of students	06-Feb-2020 41	90
Revising the Data maintenance process	10-Feb-2020 1	2000
Organising administrative training for the non-teaching staff.	12-Feb-2020 1	21
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MBA	Minor Research Project	ICSSR	2019 365	160000
MBA	ICSSR-IMPRESS	ICSSR	2019 300	200000
MBA	ICSSR-IMPRESS	ICSSR	2019 540	120000
MBA	ICSSR-IMPRESS	ICSSR	2019 540	90000
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9. Whether composition of IQAC as per latest

Yes

NAAC guidelines:																	
Upload latest notification of formation of IQAC	View File																
10. Number of IQAC meetings held during the year :	1																
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes																
Upload the minutes of meeting and action taken report	View File																
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																
12. Significant contributions made by IQAC during the current year(maximum five bullets)																	
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<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Conducting the Online examinations for Internal Evaluation</td> <td>Successfully conducted the Internal Evaluation of MBA Programme</td> </tr> <tr> <td>Partnering with Corporates for Training and Placement</td> <td>Partnered with Bajaj Finserve for 41 days Training and Placement Programme</td> </tr> <tr> <td>Revising an effective Policy for promoting Research in the Institution</td> <td>The Faculty and Students Research output has improved.</td> </tr> <tr> <td>Organising Parents Teacher Meets</td> <td>Organised meets for all programmes.</td> </tr> <tr> <td>Conducting Academic training programmes for teaching staff</td> <td>Conducted Four Training Programmes under this initiative.</td> </tr> <tr> <td>Increased participation in Government related programmes</td> <td>Partnered with three government bodies under various schemes.</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achievements/Outcomes	Conducting the Online examinations for Internal Evaluation	Successfully conducted the Internal Evaluation of MBA Programme	Partnering with Corporates for Training and Placement	Partnered with Bajaj Finserve for 41 days Training and Placement Programme	Revising an effective Policy for promoting Research in the Institution	The Faculty and Students Research output has improved.	Organising Parents Teacher Meets	Organised meets for all programmes.	Conducting Academic training programmes for teaching staff	Conducted Four Training Programmes under this initiative.	Increased participation in Government related programmes	Partnered with three government bodies under various schemes.	View File	
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14. Whether AQAR was placed before statutory body ?	Yes																

Name of Statutory Body	Meeting Date
Local Management Committee	08-Feb-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Sep-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institute has a functional MIS system and several other Information systems operate as independent systems, such as Accounts and Finance, Examinations and IQAC. The Integrated Modules of MIS are: 1. Students Admission 2. Enrollment and Transfers 3. Fees receipt 4. Issue of ID Card 5. Library Module

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

DAIMSR believes that quality is not just an end result but a process in itself. It is important that we follow quality checks and imbibe the culture in our day to day activities in order to ingrain it as an institutional culture. DAIMSR ensures that each stake holder is in line to the fact that student development should be of primordial importance, in order to ensure that the institution always walks the tight rope of excelling in current competitive environment. In order to ensure uniformity Our Vision, Mission and Quality policy is communicated to students, teachers, nonteaching staff, parents and other stakeholders through every program in the institute. The Director, through his address, communicates this information via the orientation program to the newly admitted students at the beginning of the academic year. The college constantly works on ensuring apt and exact execution of prescribed syllabus. The institution being affiliated to RTM Nagpur follows all curriculum guidelines and syllabus mentioned by the university. The institution follows a very transparent policy of allocating the subject the faculties wherein the faculties are asked to submit their preferred subject with respect to their specialization and liking. The subject allotment as done based on choices given and experience of the faculties teaching the particular subject. The Academic and Activity calendar is prepared in advance by the HOD and senior faculty

members in consultation with Co-Ordinator. For the overall development of students, it is ensured that Curricular and co-curricular activities are properly planned in the academic calendar to lead towards the set outcomes. The teaching hours required for each course are planned in accordance with the prescribed teaching hours as per the guidelines. These courses are then allotted slots in the time table to provide adequate time for coverage of the syllabus. The institute follows following system to ensure smooth operation of academic activities: 1. Preparation of Academic calendar and subject allocation in advance so that the faculties get sufficient time to be prepared with subject material ensuring effective delivery 2. Faculties submit individual lecture plan and planned activities during the upcoming session to avoid last minute hassle and overlapping of curriculum. 3. The personal time table and lecture plan is designed as per format given by IQAC. The lecture plan includes teaching pedagogy and supporting material, plan for continuous assessment during the session, which will be used during the course of conduction of the session. 4. The faculties regularly revise their material to ensure completeness and keep their course content updated. Faculties provide the students with supplementary content which provides students with contemporary knowledge, which is not directly covered in prescribed syllabus. 5. All the faculties undergo FDP every year to ensure that their knowledge is tuned with the current developments in their respective fields. 6. Regular meetings are conducted with course faculties during the planned session in order to ensure timely completion of the allotted course and to ensure progress of 7. The institution also has the policy of conducting remedial classes in order

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Innovative Branding and IMC	Nil	26/09/2019	4	Employability	Advertisement creation, Branding
Leadership for all	Nil	13/02/2020	3	Employability and Entrepreneurship	Leadership Entrepreneurship
Event Management	Nil	13/02/2020	3	Employability and Entrepreneurship	Leadership Entrepreneurship
Entrepreneurship Development	Nil	13/02/2020	3	Employability and Entrepreneurship	Leadership Entrepreneurship
Digital Marketing	Nil	13/02/2020	3	Employability and Entrepreneurship	Leadership Entrepreneurship
Advance Course in PHP MySQL	Nil	24/09/2019	1	Employability and Entrepreneurship	Computing Technology
Vroom to Groom	Nil	02/03/2020	1	Employability and Entrepreneurship	Computing Technology

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Nil	01/08/2019
MBA	FM/HRM/MM/OM	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	925	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally	24/02/2020	63
Certification Programme in Banking, Finance Insurance (CPBFI)	06/02/2020	90
Web Technologies(Bootstrap)	13/10/2019	50
Aptitude Skill Building	24/02/2020	64
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	FM/MM/HRM?OM	214
BCom	Computer Application	96
BCom	Computer Application	50
BCom	Computer Application	1
BCom	Computer Application	9
BCom	Computer Application	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Internal Quality Assurance Cell (IQAC) prepares and updates the Feedback form/formats for various stakeholders. This includes faculty feedback, alumni feedback, Recruiters and Industry professionals' feedback, student feedback, programme end survey, etc. Feedback from students is collected twice a year (every semester end) through well designed feedback format, which collects data on a variety of aspects. Based on the feedback received from various stakeholders, the planning and decisions on several aspects are prepared for the next as well as the current sessions. The decisions on planning for several activities such as the skill development and job-oriented programs, certification, value added courses and other training programmes are developed based on this feedback. Feedback is also utilised for improving the infrastructural facilities such as, Library, Computer labs, Classrooms, sports and other such facilities. The feedback from the alumni is helpful in understanding the gaps in the skill development initiatives of the institute, which is then utilised to enhance the skill development programmes. The present set of activities being conducted is the result of the feedback received and analysed from the alumni members of the institute. The feedback obtained from the recruiters and other industry professionals is used to develop the 'Professional and career development initiatives for the students, such as designing the training programme for the students, focussed on the recruitments and selection process of various companies visiting the campus. Guest lecturers are arranged in each semester keeping in consideration the students' skills development related to aptitude test, group discussion and personal interviews. It is observed in the feedback that students were expecting many changes in canteen such as menu up gradation, cleanliness, etc. which were improved and made available by the institute in due course of time. Program End survey feedback is collected from final year students. The questions related to curriculum delivery, training and development initiatives and other functions such as placements and assessments are collected and evaluated for the purpose of enhancing these functions of the institute in the programme end survey. Thus, the feedback collected from students is used to enhance curricular and co-curricular activities in the institute. Feedback collected from teachers is used to improve teaching techniques, reference material and redesigning curriculum and e-learning materials. Feedback from parents collected during the parent's teacher interaction serves a source of collecting the feedback on their perception and experience with regards to curriculum and the program delivery. Also analysed for the domains such as behavioural issues and pre placement training of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	FM/HRM/MM/OM	240	289	240
MCM	Technology Management	150	148	148
BBA	Management	364	596	364
BCom	Computer Application	364	519	364

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1643	748	11	30	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	41	32	32	12	32

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

DAIMSR has a robust mentoring system. Right at the time of admission each student is attached to a member of the faculty as a mentor. A systematic process is employed in allocation of mentee to ensure uniformity among the mentees with the mentors. The process involves an entry test and structured interview with members of faculty. Based on the performance, the mentees are attached to the mentors. The process thus ensures the mentee group with the mentor has necessary diversity. Mentoring activities at DAIMSR involve personal guidance, career advancement and development and also help the students in all campus activities. In certain cases, if professional help is required, mentor may suggest the student for the external professional help as well. Once a student is under a particular member of faculty as a mentee, he/she continues to be with the faculty for the entire program. Every mentor maintains a rapport with the student mentee, motivates him/her to ask questions, attempt to clarify doubts and facilitate counselling on different issues. Specified hours are reserved for the Mentor-Mentee interaction. The spirit of mentorship is in ensuring continuous rapport building exercise a one to one evolving relationship to make certain a student feels he/she is a valued person. A mentor's emphasis is on the holistic development of his/her mentee by guiding in areas like academics, summer internship, continuous assessment, projects/dissertation, career alternatives, final placements etc. Mentors maintain their mentees records/documents related to academic progression, participation in various institute and inter-collegiate activities. During the mentoring hours, mentors undertake various activities to ensure continuous and lifelong learning orientation, communication skills, analytical skills, problem solving skills. Students are also encouraged and motivated by mentors to participate in Institute as well as intercollegiate activities which helps in developing their confidence, initiative taking abilities, planning and organizing skills. Mentor is required to meet each mentee at least once a week, and mentee group meeting once a month. Details of such meetings are documented by the mentor in a Log Book. Mentors have been trained by professional psychoanalyst in mentoring students. Mentors also nominate students for various programs undertaken by the institute for the students. Students are nominated for Business Leadership Summit and other inter-collegiate activities as per the mentor's analysis and recommendation. Mentors also identify slow learners and separate sessions are organized for these students. Mentors also encourage mentee to undertake further studies and acquire contemporary professional competencies to ensure that the mentee keeps updating for contemporary challenges. Mentors also remain in touch with the mentees once they complete their program to ensure their participation in institute activities like alumni meet, as judge for various institute events and even guest lectures.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2391	41	1 : 58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	3	7	3	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ruhi Bakhare	Assistant Professor	Best Research Paper Award from Novel Research Academy (A Registered Enterprise under the Govt. of India)
2019	Dr. Ruhi Bakhare	Assistant Professor	Reviewer of International SCOPUS indexed journal "Advances in Science, Technology and Engineering Systems Journal (ASTESJ)" (ISSN: 2415-6698)
2019	Dr. Aniruddha Bodhankar	Assistant Professor	Best Research Paper Award in IMPRESS/ICSSR sponsored conference organized by GS College of Commerce and Economics, Nagpur
2019	Prof. Chandresh Chakravorty	Assistant Professor	Awarded First prize in National level Paper presentation Conference held in Tulsiramji Gaikwad Patil College of Engineering, Nagpur
2019	Dr. Dipesh Uike	Assistant Professor	Best Research Paper Award in IMPRESS/ICSSR sponsored conference organised by GS College of Commerce and Economics, Nagpur

2019	Dr. Pallavi Badre	Assistant Professor	Best Research Paper Award in IMPRESS/ICSSR sponsored conference organised by GS College of Commerce and Economics, Nagpur
2019	Dr. Sushant Waghmare	Assistant Professor	Best Research Paper Award in IMPRESS/ICSSR sponsored conference organised by GS College of Commerce and Economics, Nagpur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA 01	1	17/01/2020	14/02/2020
MBA	MBA 01	3	04/12/2019	07/01/2020
MCM	MCM 01	1	02/11/2019	06/12/2019
MCM	MCM 01	3	06/11/2019	06/12/2019
BBA	BBA 01	1	11/11/2019	11/12/2019
BBA	BBA 01	3	02/11/2019	03/12/2019
BBA	BBA 01	5	11/11/2019	11/12/2019
BCom	BCCA 01	1	02/11/2019	18/12/2019
BCom	BCCA 01	3	06/11/2019	16/12/2019
BCom	BCCA 01	5	02/11/2019	16/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute always encourages the better and result oriented evaluation process to achieve productive results. For the said purpose institute believes in using both types of evaluation process i.e., conventional and modern. Conventional methods are aimed at evaluating the students' performance through periodical class test and assignments. For the said purpose the evaluation is extended beyond questions and answer and includes evaluation-based case analysis and through such an activities which requires the applications of theoretical knowledge and concepts such as giving the certain criteria's to finished the task and ranking those criteria's based on the importance in accomplishing the given task. The aim of this activity is to sharpen the managerial skills in students and let them understand the significance of certain factors in

different real-life problems. In non-conventional and modern methods of evaluation, apart from student's presentations and group activities, Operation workouts are introduced in many courses to evaluate the students based on the on field task given by the outsiders (like corporates, consultants etc). based on the feedback from the assignor of operation workouts students are assigned certain credit in those courses for which it is assigned. Reforms in supplementary to evaluation process: Reforms in this criterion are procedural reforms to make assessment and evaluation smoother. This includes: a) An introduction to Rubrics method in evaluation of Internship Programme. b) Moderation of Question Bank (Course outcome wise) to reduce the time of moderating question papers Encouragement to use of Moodle and Google classroom for fastening the process of evaluation. The evaluation process is both conventional and modern. Conventional method includes conducting two pre declared unit test and modern method varies from class presentation to onscreen examination, quiz etc. The final internal marks also include average attendance, assignments, classroom performance, and active participation of the students in the extracurricular and co-curricular activities. 1. Rubrics methods adopted for evaluation of final year projects report by the institution. 2. Live projects and small assignments are given to the students 3. One PCT is objective wise. For UG Students small subject related project and models making task are given to boost their self-confidence and to enhance their creativity and presentation skills. Introduction of software for conducting multiple choice-based question examination. Disclosure of answer book to students-Immediately after the announcement of results, disclosure of answer books is facilitated. Students are allowed to look at the answer's scripts for all the courses. Question paper audit-A review is conduct under the guidance of Dean and COE of the college with the subject expert to finalise the question papers for the examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Prior to the end of the academic year, Dean Academic Affairs in consultation with the steering committee members prepares the academic calendar well in advance for the upcoming semester. Subject preferences are sought from the members of faculty for the courses for the semester and then allocation of courses is based on the choice and area of expertise and interest of the faculty. The members of the faculty for the course then prepare the lecture plan indicating the topics to be covered in each lecture, and assessment questions for the lecture along with the proposed examples, cases to be discussed, supplementary material, video links and any other material to be used during the lectures, before the commencement of the semester. The lecture plan is duly reviewed by the steering committee along with the members of faculty who will be conducting the course. The steering committee then provides its inputs if needed to modify and the lecture plans are finalized. The calendar mentions the academic schedule for the upcoming year, tentative schedule of periodic class tests, examinations, examination patterns, rules and regulations etc. It is then made available to the students. After considering the university holidays, the timetable is prepared as per the guidelines of the statutory bodies and course requirements for the semester prior to the semester and is communicated to the members of the faculty in end semester meeting. Time-table is uploaded on the system. A student guide is prepared in accordance with the academic calendar and is circulated to the students before the commencement of the semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://daimsr.in/mission-&-vission-&-objectives.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA 01	MBA	FM/HRM/MM/OM	225	Nil	Nil
MCM 01	MCM	Technology Management	136	Nil	Nil
BBA 01	BBA	Management	232	232	100
BCCA 01	BCom	Computer Applications	222	Nil	Nil

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://daimsr.in/sss.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	540	ICSSR - IMPRESS	3	1.2
Minor Projects	540	ICSSR - IMPRESS	2.25	0.9
Minor Projects	300	ICSSR - IMPRESS	5	2
Minor Projects	365	ICSSR	4	1.6

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Academic Perspectives on Intellectual Property Rights	MBA	28/12/2019
Online Teaching and Assessments Tools	MBA	18/06/2020
New Normal Post Covid-19	MBA	12/05/2020
Creating Professional Presentations	MBA	23/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Future of Retail	Dr. Saket Bansod	MIDC Industries Association	18/10/2019	Teachers
Impulsive Buying -financial indiscipline and emotional distress	Prof. Rinki Moolchandani	Avishkar - Inter University Research festival	10/01/2020	PG - Inter-disciplinary - Humanities
Recycling of Grey Water	Manish Karemore and Satyandra Rathod	Avishkar - Inter University Research festival	10/01/2020	PG - Commerce, Law and Management

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Epoch Investments	Investment Advisory	25/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000	7000	20000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MBA	25	Nil
International	MCM	6	Nil
International	BCOM (CA)	11	Nil
International	BBA	6	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	19
MCM	Nil

BBA	3
BCOM(CA)	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Health and Hygiene promotion by advertisement is a source to make consumer health paranoid	Dr. Saket Bansod	International Journal of Recent Technology and Engineering (IJRTE)	2019	1	1	Dr. Ambedkar Institute of Management Studies and Research
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	13	15	Nil	Nil
Resource persons	4	Nil	Nil	Nil
Attended/Seminars/Workshops	36	27	4	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dharmachakra Pravartan Din-2019	PP Dr. Babasaheb Ambedkar Smarak Samiti	2	30
Cleanliness	Gram Panchayat	3	30

Awareness Program	Mangrud Village		
Tree Plantation Drive	Gram Panchayat Mangrud Village	3	27
Blood Donation Camp	CIIHF	2	50
Durga Utsav Event	Rani Laxmi Durga Utsav Mandal	1	35
Yoga Day	DAIMSR	2	24
Samvidhan Divas	DAIMSR	17	15
Blood Donation	GSK	2	42
Swachta Pakhwada	DAIMSR	4	35
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Glimpses of World (28th Nov 2019)	PEACE Foundation	Inter School Dance Competition	2	25
Tree plantation at adopted villages (10/8/19)	Dr. Ambedkar Institute of Management Studies and Research	Tree plantation drive	8	22
Nirmalaya Sankalan (12/9/19)	Dr. Ambedkar Institute of Management Studies and Research	Collection and Segregation of Nirmalya (Immersion of Holy Offerings during festivals)	2	19
Swachhta Abhiyan (27/12/19)	Dr. Ambedkar Institute of Management Studies and Research	Cleanliness	2	20
Help for differently abled Children	Sandhya Sanwardhan Sanstha (NGO)	Diya selling Activity	1	40
Support to Divyangs	Sandhya Sanwardhan Sanstha (NGO)	Rakhi selling Activity	1	30

Mahatma Gandhi National Council of Rural Education	Gram Panchayat Mangrud Village	Cleanliness Awareness Drive	3	30
Abhiyan	Sandhya Sanwardhan Sanstha (NGO)	Fund raiser for NGO	3	200
Project Smile	Rotaract Club of Nagpur Fort	Chiderns' Day Celebration at Orphanage	1	35
Swachh Bharat Abhiyan	Dr. Ambedkar Institute of Management Studies and Research	Cleanliness Awareness Program	3	30
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange (Tirpude Institute of Management Education)	Members of Faculty	Internal Funding	4
Students Exchange (Tirpude Institute of Management Education)	Students of the Institutions	Internal Funding	2
Sharing Library Resources (Tirpude Institute of Management Education)	Students of the Institutions	Internal Funding	365
Collaborative Research (Dr.Ashutosh Paturkar)	Dr.Pankaj Borkar	Self -Funded	300
Collaborative Research (Dr.Mujahid Siddiqui)	Dr. Aaliyah Siddiqui	Self -Funded	180
Collaborative Research (Dr.Vijay Joshi)	Dr.Lakshminiwas Biswal	Self -Funded	300
Collaborative Research (Dr.Vijay Joshi)	Dr.Nimbalkar, Dr.Ashok Panigrahi	Self -Funded	300
Book on Strategic Management (Dr.Ashutosh Paturkar)	CA Hemant Lodha	Self -Funded	300

Collaborative Research (Dr.Snehal Godbole)	Dr.Gurusamy	Self -Funded	300
Collaborative Research (Dr.Snehal Godbole)	Dr. Avinash Vasudeo	Self -Funded	300
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internships	Corporate Linkage	WebAkruti	24/09/2019	30/06/2020	146
Live Projects	Corporate Linkage	I-Talent	01/07/2019	30/06/2020	3
Live Projects	Corporate Linkage	Pidilite Industries Ltd.	01/07/2019	30/06/2020	22
Internships	Corporate Linkage	KRG Strategic Consultants	01/07/2019	30/06/2020	3
Internships	Corporate Linkage	Internshala	01/07/2019	30/06/2020	214
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Society For Training Development	13/12/2019	Organizing Training Activities for Teachers and Professionals	24
VANAMATI, Nagpur	13/07/2019	Training of the new recruits of Public Service Commission.	24
ASAVLEE	13/12/2019	Consultation for Management and Administration	4
WebAkruti, Nagpur	24/09/2019	Industry Visit, Internship, Guest lectures	4
Tirpude Institute of Management	20/08/2019	Sudents and Faculty Exchange	20

Education		and Resource sharing	
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
165	133.91

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MASTER-SOFT	Fully	2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24049	106093	34	9716	24083	115809
Reference Books	296	Nill	Nill	Nill	296	Nill
Journals	86	Nill	Nill	Nill	86	Nill
Digital Database	2	13570	Nill	Nill	2	13570
CD & Video	376	Nill	Nill	Nill	376	Nill
Weeding (hard & soft)	341	68200	Nill	Nill	341	68200
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Dr. Ruhi Bakhare Prof. Amardeep Kurukwar	Managerial Economics	Institute LMS	20/08/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	350	5	350	3	3	2	4	30	0
Added	39	1	39	0	0	0	0	5	0
Total	389	6	389	3	3	2	4	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
AV Development Centre	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
82.82	25.39	165	133.91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Classrooms and tutorial rooms are equipped with good quality furniture and fixtures. All rooms are equipped with LCD projectors, white board and quality sound systems almost 50 of these classrooms are air-conditioned and rest are air-cooled. The class rooms are Wi-Fi enabled. The institute has six Computer labs each fitted with latest configuration Desk top PCs and LCD monitors. The total number of terminal in the lab is 389 and all the labs are Wi-Fi enabled. The labs are well furnished and each of them have LCD projectors and White board to conduct training classes. The Institute three Seminar halls with a combined strength to accommodate 1500 students. The seminar halls are either Air conditioned or Air cooled and are equipped with latest Projection Systems, Wi-Fi enabled and high quality sound system, Video conferencing facilities is also available in one of the Seminar Halls. The Institute has two large libraries spread over an area of (19032666) 4569 sq. ft. The library is well furnished and has large spaces to provide for reading area. The Library is also equipped with terminals to search for the books and journals available in the library. The library is also wi-fi enabled and also provides the facility to browse the Internet to search for Online resources. The Libraries have over

22000 titles on a variety of disciplines and also has many e-journals and research databases. The institute has one of the best equipped playfields which can host games ranging from Cricket, Hockey, Football, Volley ball, Archery, Lawn Tennis etc. The ground has one of the best curated Cricket pitches and more than 10 Turf and Synthetic practice pitches, where matches are hosted by the District Cricket Association. The Institute also has Outdoor games facilities for the following Sports: 1. Full Size Cricket Ground with 5 Centre Turf Wickets and 15 Turf Wicket Nets for Practice with 2 Bowling Machines with floodlight facilities. 1. Hockey Play Ground. 2. 1 football Ground. 3. 2 Lawn Tennis Courts. 4. 200 meters Running Track. 5. 2 Volley Ball Grounds. 6. 2 Kabaddi Grounds. 7. 1 Kho-Kho Ground. 8. Full Size Archery Arena with 5 Targets. The institute has a centralized Gymnasium well equipped with the most modern physical training equipment. The students' community and faculty members have free access to these facilities even after the regular institute working hours. Physical Training instructors are appointed to help the members in physical training. The institute has a centralized Gymnasium well equipped with the most modern physical training equipment. The students' community and faculty members have free access to these facilities even after the regular institute working hours. Physical Training instructors are appointed to help the members in physical training. The Institute also has indoor games facilities for the following Sports: 1. State of the Art Gymnasium with 16 Stations Multi - Gymnasium, Weight Training section. 2. Special Gymnasium with well Equipment for the Players Snooker Billiards 3. Indoor Table Tennis Hall with 8 Tables. 4. Badminton Court 5. Indoor

<http://www.daimsr.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	National Scholarships	12	72000
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Research: A Path to Better Report Writing Bridge Course	24/02/2020	54	DAIMSR
Remedial Coaching	07/10/2019	148	DAIMSR
Digital Marketing	13/02/2020	59	DAIMSR
Event Management	13/02/2020	49	AB Creations, Boran's Kitchen, Yellow Circle

			Events
Management Information Systems	24/02/2020	61	DAIMSR
Campus Recruitment Training	19/08/2019	240	Vikalpa Education
Skill Lab	27/01/2020	240	DAIMSR
Language Lab	22/07/2019	240	DAIMSR
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Aptitude Testing	157	240	157	157
2020	Orientation for Placement & Internships	157	240	157	157
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aditya Birla Health Insurance	92	17	e-Clerx	142	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	82	BBA	BBA	-	MBA / PGDM

Nil	60	BCCA	BCCA	-	MBA / PGDM
Nil	1	BCCA	BCCA	-	Masters in Sports Management
Nil	1	BCCA	BCCA	-	M. Des.
Nil	1	BCCA	BCCA	-	M.Com.
Nil	26	BCCA	BCCA	-	MCM
Nil	14	BCCA	BCCA	-	MCA
2019	1	BCCA	BCCA	-	Data Science
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
CAT	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
AASMAN	Institution Level	137
AKARSHAN	Institution Level	16
AAVEG	Institution Level	79
AAGAZ	Institution Level	417
AYAAN	Institution Level	80
AAGMAN	Institution Level	240
ANUBHUTI	University	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

DAIMSR has a Student Council comprising of Class representatives from each section from different programmes. The class representatives are elected by the students of each section. The Director nominates the office bearers of the Students Council from amongst these elected class representatives. The details of the constitution of Students Council is given as below: ? President ? Vice-President ? Secretary ? Joint Secretary ? Treasurer ? Programme Coordinators ? Executive Members Activities where the Students Council actively participates:

1. Feedback - Maintenance, Infrastructure, Syllabus, Certification etc. 2. Directors Forum - Continuous Feedback 3. Induction Program 4. Fresher's Party 5. Teachers Day Celebrations 6. Organizing various Cultural Sports Academic Events 7. Sign out Day 8. Organizing Farewell functions 9. Annual Awards 10. Host to Visitors to the institute 11. Co-ordination with Alumni Association.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

DAIMSR has a prominent registered Alumni Association. It is in function and active with enthusiastic members across various sectors of economy. It is attempted to ensure that students who pass out have a stake within the institution and allows them to stay connected with the institution even after they have passed out. It also improves the academic industries connect between the stakeholders i.e. the institution and the alumni. It enables the student body of the current batches to learn from their seniors and train themselves for the roles and requirements of their professional needs. Alumni help the current batch students for Summer Internships Final Placement. Alumni offer the Live Projects to the students. Alumni takes initiative in Institute Social responsibilities programmes.

5.4.2 – No. of enrolled Alumni:

1116

5.4.3 – Alumni contribution during the year (in Rupees) :

12100

5.4.4 – Meetings/activities organized by Alumni Association :

DAIMSR conducts regular Alumni Meets annually. The meetings of the Alumni Association are prominently conducted aiming at designing the internal curriculum of the learning activities to match the requirements of the future budding managers within the institution. Also, additions to the certification or value-added courses are ensured by these meetings. Alumni are always interested in facilitating the consultancy and training by the faculties so as to make strong industry connect and creation and to ensure sustainability of brand DAIMSR. This adds greatly to the learning of the current batches. Most of the time these alumni meetings and activities are self-funded.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute works on a Portfolio based decentralised system which empowers each and every member of faculty as well as non-teaching staff of the institution. The work of each faculty is compartmentalised yet executed through engagement of the groups, thus providing autonomy as well as accountability in the working. One of the prominent features of the institution's operations is the 'Roster System' of responsibilities where events and activities are allocated through a roster created for three years. A group of faculty member are given the task of organising the critical activities and events in co-operation with the student's body. This helps in inclusiveness and cooperation. The first In-charge of the event is the primary responsibility holder for the event or activity. While there is a support of second and Third In-charge to the primary responsibility holder. This helps in involvement of a group. The First in-charge in the current year organises the event with the support and

the second in-charge will automatically move to become the first in-charge in the next year and a new member is nominated in the next year. This way for every activity a roster is updated in the beginning of the year which helps in transfer of skills from one member of faculty to the others. The rotational policy helps in keeping the interest alive through new challenges and thus the members of faculty is able to work on a variety of jobs over a period of time. The members of faculty are given an opportunity to participate in all important discussions and meetings, so that their ideas and proposals can be actively encouraged. The faculty members are given their own budget through a structured mechanism and this budget is spent judiciously under the guidance of Senior members of the faculty and IQAC. These practices enhances the personal involvement of the members of the institution and helps them in honing their organising skills, while keeping their interests alive in the duties allotted to them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institute collects the inputs through the structured and semi-structured feedback on the curriculum and plans the courses in the bucket of Value Added, Capacity enhancement and Bridge courses.
Teaching and Learning	Academic Audit and Faculty feedback are the prominent modes through which the Teaching and Learning process is continuously improved.
Examination and Evaluation	The institute considers examination and evaluation as dynamic function and thus regular technological support is used for enhancing the transparency and objectivity in the evaluation. Participation and engagement of students community through a grievance mechanism and feedback system plays the pivotal in improving the examination and evaluation machinery of the institute.
Research and Development	Continuous support through an evolving Research Promotion policy, with progressive and incremental changes for enhancing the quality of the institutes research output form the basis of the Research and Development strategy of the institute.
Library, ICT and Physical Infrastructure / Instrumentation	The Library and learning resources are considered to be vital in providing an updated knowledge infrastructure for the students and faculty members of the institute. This domain is enhanced through technology support and resource

	enhancement , while focusing on wider usage and distribution of all learning resources.
Human Resource Management	Capacity building, Incentivizing the achievements and financial support for a variety of activities is the goal of HR activities of the institution. The compensations and perks are always matched with the best in the City. The culture of work is participative while empowering the individual for personal growth and development remains the primary drivers of the HR strategy.
Industry Interaction / Collaboration	The engagement with the Industry through continuous involvement of professional in a variety of activities is the mode of enhancing the interaction with the industry. Learning from practitioners through interaction and encouraging the participation of professionals in every possible activity based on mutual benefit drives this interaction.
Admission of Students	The admissions of the students are although through the Centralized process driven by the government, but active engagement with the students community and involving students participation across multiple functions of the institute, enhances the image of the institute in the students community. This helps spread a positive word of mouth which leads to attracting best students talents to the institute.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution collects feedback for a variety of purposes, the element of planning and development form part of this process. Most of this process is conducted through online mechanism and anonymity is maintained to obtain an honest feedback for planning process at different levels.
Administration	All administrative processes are automated and supported by a robust MIS. While some of the functions are centralized , yet some are run independently for security and confidentiality purposes.
Finance and Accounts	The finance and accounts function is yet to be included in the ambit of e-governance, but the proposal is on anvil to shift its functionality and

	operations through cloud based platforms for better services to all the stakeholders.
Student Admission and Support	The students support services such as fee collection and applications are governed through the electronic mode.
Examination	The institute is gradually shifting to the online mode of examinations for internal evaluations and results processing is being done through e-platforms. All programmes are being planned to be shifted to this mode in coming years.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Dr.Raghvendra Mishra	ICE4 - Kamla Nehru Mahavidyalaya	N/A	2250
Nill	Dr.Monika Jain	ICE4 - Kamla Nehru Mahavidyalaya	N/A	2250
Nill	Dr.Saket Bansod	ICE4 - Kamla Nehru Mahavidyalaya	N/A	2250
Nill	Prof. Amardeep Kurukwar	AICTE-ISTE One Week STTP On 'Statistics for Data Analysis using R	Indian Society for Technical Education (ISTE)	5900
Nill	Prof. Hemant Deshmukh	AICTE-ISTE One Week STTP On 'Statistics for Data Analysis using R	Indian Society for Technical Education (ISTE)	5900
Nill	Dr. Pushparaj Kulkarni	AICTE-ISTE One Week STTP On 'Statistics for Data Analysis using R	Indian Society for Technical Education (ISTE)	5900
Nill	Dr. Aniruddha Bodhankar	AICTE-ISTE One Week STTP On 'Statistics for Data Analysis using R	Indian Society for Technical Education (ISTE)	5900

2019	Dr. Mujahid Siddiqui	AICTE-ISTE One Week STTP On 'Statistics for Data Analysis using R	Indian Society for Technical Education (ISTE)	5900
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Academic Perspectives on Intellectual Property Rights	Nil	28/12/2019	30/12/2019	15	Nil
2019	Creating Professional Presentations	Nil	23/07/2019	25/07/2019	27	Nil
2020	Online Teaching and Assessments Tools	Nil	18/06/2020	20/06/2020	40	Nil
2020	New Normal Post Covid-19	Nil	12/05/2020	14/05/2020	29	Nil
2020	Nil	Administrative Acumen and Office Management	16/01/2020	18/01/2020	3	14
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
E- Learning and ICT Tools for Effective Teaching and Learning	6	29/06/2020	30/06/2020	2

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Policy, Child Education Allowance	Group Insurance Policy	Group Insurance Policy

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly to ensure proper check on all monetary transactions and to maintain the transparency in financial information, Institute has a system of conducting the audit of books of accounts on regular and periodical basis. The audit of books of accounts is primarily conducted at two levels, First at institute level i.e., Internal audit (to be conducted twice in a year) to ensure early detection of any errors if any and External Final audit is done at the end of financial year by the qualified practicing chartered accountant as per the applicable norms. Beyond this there a proper and well defined system of budget preparation and budgetary control based on sanctioned budget to the institute by its Trust (P P Dr. Babasaheb Ambedkar Smarak Samiti).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual Contribution	250000	Consultancy Advisory Service

[View File](#)

6.4.3 – Total corpus fund generated

1089000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Audit Committee (IQAC)
Administrative	Nil	Nil	Yes	Administrative Audit Committee (IQAC)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent's teacher meeting is a part of the academic calendar and is normally held in the month of March April. The last PTM that was conducted on 19th march

2019. Following activities were conducted as per the agenda of the PTM 1) All the faculties who are also mentors carried an updated record of their mentees with comprehensive data on their attendance and other academic as well as non-academic performance which was shown to the visiting parents 2) A comprehensive detailed discussion happened on the relative strengths and weaknesses of the students whose parents visited 3) The parents were taken around the Institute and shown the facilities A feedback form was also filled by the parents in which they were asked to rate the Institute on a wide range of parameters. Key takeaways from the meeting 1) The average rating given by the parents on all the parameters is 5 and above (5 being the highest rating). 2) It was suggested by the parents to work on improving the communication skills of the students and also to focus more on personality development related activities. 3) The parents also stressed to involve the students into more outdoor and placement related activities. 4) The parents also agreed to focus on working on the weaknesses of their wards at home to make them ready for both exams and placement opportunities. 5) Parents also agreed to be a part of audience of various events conducted by the Institute.

6.5.3 – Development programmes for support staff (at least three)

The following initiatives for the support staff were undertaken by the Institute: 1. Administrative Acumen and Office Management is held for skill enhancement of the Staff. 2. Financial Planning and Investment awareness programmes are organized for inculcating the awareness for savings and Investments. 3. Medical Checkup and Medical Insurance benefits are provided to the staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Institute has established a comprehensive policy and Operating procedures for all major functions of the institute. 2. The Process of planning and development has taken the central stage, in order to meet the quality standards of the accreditation bodies 3. The quality audits are now internalized and every process and activity is monitored for attainment of objectives. 4. There is a renewed focus on improving the Research and Consultancy activities of the institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conducting Special Collaboration with Industry for Training and Placement of students	Nil	06/02/2020	14/03/2020	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Programme	25/02/2020	25/02/2020	75	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The Institute is progressively shifting towards usage of energy efficient fittings and fixtures and all new equipment being purchased are being checked for their energy conservation ability. The following initiatives can help in highlighting the institutes approach towards environment consciousness: 1) Tree Plantation drive in Adopted villages was held in cooperation with the village panchayats 2) Tree plantation drive was organised within the campus premises. 3) Programme on International day for protection of Ozone Layer 2019 was held for spreading awareness. 4) No vehicle usage programme on Earth Day 2019 was held to sensitise the harmful effects of exhaust gases. 5) Water and Electricity conservation week in 2019 was celebrated to promote conservation of non-renewable resources. 6) The Staff and Students are regularly sensitised toward Energy conservation through poster and banners in the Campus buildings and other places within the vicinity. 7) the Institute has installed Solar Units at places which require continuous lighting and power supply.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	Yes	12
Ramp/Rails	Yes	12
Rest Rooms	Yes	12
Scribes for examination	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	10/08/2019	1	Tree Plantation	Additional source of Income and nutrition for rural households	30

2019	1	Nill	15/10/2019	6	Market Daud	Fund raising for under privileged children by selling their products(Diya)	11
2019	1	Nill	10/11/2019	1	Project Smile	Visiting children at Unnati Hostel for students from Naxalite areas	22
2020	Nill	1	01/02/2020	8	Abhiyan	Fund Raiser for NGOs - Sandnya Sanwardhan Sanstha and	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student's Guide	12/08/2019	It is monitored throughout the academic year that, every student shall be issued an Identity card upon admission. The student is required to carry his/her identity card at all times, whilst he/she is at the Institute and produce it when requested by the personnel of the Institute. The institute retains all the information of the each of its student academic as well as co-curricular activities. Such records are retained in the Institute Management Information System (IMIS).
Code of Conduct for	15/07/2019	The Members Faculty are

Members of Faculty and Staff

required to follow the code of conduct and deviations are recorded and reported from various sources. The output from the Biometric device for attendance, Exit register maintained with the Security personnel, Report and feedbacks from various stakeholder and the Performance through the PBAS helps in noting the discrepancies. Such nothings are directly reported in the annual performance appraisal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Sparrow Day	20/03/2020	20/03/2020	52
World Environment Day	05/06/2020	05/06/2020	50
Dr. B. R. Ambedkar Day	14/04/2020	14/04/2020	45
International Women Day	08/03/2020	08/03/2020	95
International Yoga Day	20/06/2020	20/06/2020	105
Dhammachakra Pravartan Din-2019	08/10/2019	08/10/2019	30
Cleanliness Awareness Program	22/10/2019	22/10/2019	30
Tree Plantation Drive	30/08/2019	30/08/2019	27
Blood Donation Camp	22/12/2020	22/12/2020	50
Lecture on Respect- PEACE Foundation	02/03/2020	02/03/2020	96

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation in campus. 2) Programme on International day for protection of Ozone Layer 2019. 3) No vehicle usage programme on Earth Day 2019. 4) Water and Electricity conservation week in 2019. 5) Canteen Free from plastic cutlery.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of Practice: Institute Learning Management System Context of Practice: The institute has established a trend last year to conduct exams and

assignments in the online format. Following up on the same, the institute took up the responsibility to convert all its course content onto the electronic front. This was done with the intention of enabling students to keep learning through the e-format. One more reason for this was to ensure that the members of the faculty be updated about the new trends of teaching content creation.

The content once created is uploaded on the institute website and Google Classrooms for easy accessibility of the students. Objectives of the Practice:

1. Ensure continued learning of the students through electronic format. 2. Remote access for educational content to students belonging to urban and rural regions. 3. Facilitate faculty content creation activities and ensure their development to meet the future requirements of the institute. 4. Twenty-four hour accessibility for the students so that they can continue their education throughout the year. The Practice: All members of the faculty were allotted specific courses as per their expertise. They were then trained through a workshop on various online, freeware platforms that could be utilized for content creation. Primarily, two platforms were identified viz. Flashback

Express and Zoom to create course videos. Initially, the faculties were instructed to identify the most suitable platform for their usage. Members of the faculty were taught the means and processes through which they could record, update and create their own content. Once the workshop was completed, the members of the faculty created video lecture series' on their respective course allocation. It was decided to create around 10 videos consisting of the course content of approximately 15 minutes each. This time restriction was placed keeping in mind the attention spans of the students and also the data consumption of the video on the institute servers. Accordingly, every module was divided into 10 sub-topics and then videos were created on the same. Thus, covering approximately 150 minutes on each module and covering the entire course syllabus in 750 minutes. Faculties were instructed to incorporate case-studies, live examples and animations wherever suitable to make the videos more interesting. Moreover, a separate powerpoint presentation was made for every video. These can be accessed in a compiled format from the institute website for students wishing to refresh a specific topic. Obstacles Faced: The content was created using e-formats which the members of the faculty were not familiar with. However, a workshop was designed and executed with the intention of meeting their requirements. Obstacles were faced in making all the content available online and the ease of access to students with low-bandwidth connectivity. Some students face login issues and were unable to access the content. The institute created the IT department to handle the queries and issues faced by the student. The content was suitably reviewed by the senior members of the faculty and corrections were suggested and incorporated in the videos. Using the e-platforms to identify the most efficient creation of videos which could be accessed even with low-bandwidth connectivity were created by placing restriction on the length of the videos and presentations on the sub-topics were made available on the institute website. It was decided to purchase a G-Suite subscription and Zoom subscription for facilitating future educational needs. Impact of the Practice: The content creation and usage was a learning experience for both members of the faculty and also the students. The content was easily accessible to all the essential stakeholders through the implementation of the practice. Detailed content was created to ensure that even students who might have missed a few lectures would then be able to easily access their learning requirements thereby, facilitating autonomous education. institution purchased the subscription for Zoom services and utilized various screen-recording services for content creation and development. Each member of the faculty has taken this responsibility and at least one course per member of the faculty was created by the institute. This course content is available to the student body through the server and Google Classrooms thereby enabling their continued education throughout the Covid 19 pandemic. Resources Required: The institute made use of freeware available on the internet and identified

three sources of content creation viz. iSpring, Flashback Express and Zoom. The first two are freeware and Zoom is subscription software for greater connectivity. However, Zoom also allows screen-recording to facilitate video creation. Members of the faculty were requested to use the platform they were most comfortable with. Title of Practice: NGO Fundraiser Context: DAIMSR has a rich history of social service. With this in mind, the institute with its flagship event Anubhuti, took a giant step whereby they connected with the local NGO 'Apanga Mahila Bak Vikas Sanstha, Nagpur' (ASHADEEP). The event was created around the work of the NGO and acted as a platform for disseminating information about the wonderful work of the NGO, as well as, a fund raiser for their continued work. It was with the view that students would be sensitized to the challenges faced by those with 'special needs'. Objectives of the Practice:

1. Sensitize student body to the challenges faced by those with 'special needs'.
2. Applying their business knowledge to facilitate and propagate the work done by the NGO.
3. Creating a platform wherein students were able to identify possible solutions for the challenges faced by the NGO.
4. Facilitate student learning and exposure to the various ways in which business acumen can be utilized for societal benefits.

The Practice: Students and members of the faculty of the institute utilized the flagship event 'Anubhuti' for the purposes of meeting the needs of the NGO. A team of students visited the NGO, held discussions and then used the information that was collected from the NGO to create case-studies for the participants in the event. It was also decided that through the case study competition, the board of the NGO would be provided with novel ways through which they can carry out their activities. A fundraiser was also organized for the same and a platform was provided for exhibition of the artwork and handicrafts created by the members of the NGO.

The innovative practice was conducted with the support of the institute management, board of the NGO and also the great support and efforts of the student body. Through this competition, many students across Nagpur region were connected to the NGO and they started providing internship opportunities along with projects for students around the region. Many students were sensitized to the needs of the 'specially abled'. Also, a forum in the form of a public exhibition for their handicrafts was provided to the NGO which helped raise money for the NGO and promote their activities as well. Obstacles Faced: The entire event was co-ordinated by the student body with the team in-charges of the event. The students faced the challenges of developing a caselet for the competition for which members of the faculty provided their guidance for the

same. The facilitation of the board members of the NGO, as well as, the special-needs individuals was also an issue for which the event was conducted. Keeping the requirements of the NGO in mind the caselet was framed specially with the problems faced by the NGO and the participants were guided on the format in which they would be able to present their solutions. The special-needs individuals required a platform for their exhibition and for that arrangements were made keeping their needs in mind. Thus, they were able to easily conduct their exhibition. Impact of the Practice: Students gained a hands-on experience on how to create caselets. They gained an insight into how their business acumen can be used to help mitigate challenges faced by those less fortunate.

The practice also enabled a deeper understanding of the skills required in networking, marketing and co-ordinating events that would cater to an audience that has specific needs. Also, it was an exercise in providing students with a platform to showcase their analytical skills and talents in identifying core-issues and providing practical solutions that would cater to the needs of society as a whole. Resources Required: A majority of the leg-work was conducted by the students and faculty in-charges of the events. Computers were required for typing, communicating and co-ordinating the event with the stakeholders and participants. Physical resources such as chairs, tables and lighting were required to showcase the exhibition. IT specialists of the institute also were required to create the backdrop of the work done by the NGO

and showcase it to the audience.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://daimsr.in/naac-page.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Value based education research, continuous learning, industry partnership and societal responsiveness are the key elements of institute's vision. Students of DAIMSR have displayed tremendous resilience and passion in working for attainment of these objectives in 2019 - 2020. Students have used the crowd funding principles to collect funds to the tune of Twenty one thousand Rupees and donated to Chief Minister's Relief Fund during the first wave of COVID-19 pandemic. Students have displayed a high level of societal responsiveness by volunteering for conducting classes in government schools in rural areas during the pandemic. The Institute has conducted awareness initiatives in the domain of environment conservation. Students and faculty members have participated in various events such as Water conservation day, Sparrow day, Earth day, etc.

More than 500 trees were planted by the institute contributing to the Maharashtra government's initiative of 33 crore plantation scheme. All students are a part of the state government's "Green Army". During this period the institute has also ensured unhindered learning of students by way of using online education platform. Lectures and assessments have been conducted successfully through the online mode. Digital resources in the form of video lectures and study material have been made available to the students to which they have 24 x 7 access. Industry-Institute interaction also continued despite the pandemic. Students completed their internships and live projects in work from home mode. Virtual interactive sessions with industry personnel were also conducted during this period. Faculty-student collaboration has continued during this period and a substantial number of research paper publications have been achieved.

Provide the weblink of the institution

<http://daimsr.in/>

8.Future Plans of Actions for Next Academic Year

The following Plans are proposed for the next academic session 2020-21: 1. Emphasis on improving the Research and IP Output of faculty and Students 2. Strengthening the E-Governance System, more specifically Human Resource management. 3. Conducting Faculty recruitment for departments. 4. Further improving the Extension and Outreach Programme 5. Building the Institutional Learning management System on Cloud based platforms. 6. Conducting more activities on Research and IP areas for upgrading the skills of the members of faculty and students. 7. Further strengthening the Corporate Linkages.