Dr. AMBEDKAR INSTITUTE of MANAGEMENT STUDIES & RESEARCH, NAGPUR

RUBRIC for PROJECT REPORT ASSESSMENT BY GUIDE

Name of the student:

Criteria	Expert(12-14Marks)	Proficient(9-11Marks)	Apprentice(6-8Marks)	Novice (0-5Marks)
Introduction	◆Clearly identifies and	◆Limited discussion of research	◆Minimal discussion of	◆Little or no discussion of
[Introductory	discusses research	focus/purpose of research	research focus/purpose of	research focus/purpose of
paragraph(s),	focus/purpose of research	◆Research focus is less well-	research	research
literature	♦ Research focus is clearly	grounded in previous research	◆Research focus is not well-	♦ Research focus not grounded
review,	grounded in previous research/	/theoretically relevant	grounded in previous research	in previous research /
hypotheses or	theoretically relevant literature	literature	/theoretically relevant	theoretically relevant literature
propositions]	◆ Significance of the research is clearly identified (how it adds	◆Significance of the research is not as clearly identified (how it	literature ◆Significance of the research is	◆Significance of the research is not identified (how it adds to
	to previous research)	adds to previous research)	not clearly identified (how it	previous research)
	◆Hypotheses/propositions are	◆Hypotheses/propositions are	adds to previous research)	◆Hypotheses/propositions are
	clearly articulated	described but not as well	♦ Hypotheses/propositions are	poorly articulated or are absent
		articulated	not well articulated	altogether
Research	◆Provides accurate, thorough	◆Description of how the data	◆Description of how the data	◆Description of how the data
Methods	description of how the data was collected, what/how many data	was collected, what/how many data sources were analyzed,	was collected, what/how many data sources were analyzed,	was collected, what/how many data sources were analyzed,
	sources were analyzed, plan of	plan of analysis or	plan of analysis or	plan of analysis or
	analysis or measurement	measurement instrument,	measurement instrument,	measurement instrument,
	instrument, research context	research context is adequate but	research context is somewhat	research context is very
	♦Mention on how different	limited.	confusing/not clearly	confusing /not articulated
	situations may influence data	◆Mention on how different	articulated.	sufficiently.
	collection and interpretation is thorough and insightful	situations may influence data collection and interpretation is	◆Mention on how different situations may influence data	♦Mention on how different situations may influence data
		adequate but limited	collection and interpretation is	collection and interpretation is
		•	limited and lacks insight	severely limited, lacks insight,
			_	or is absent altogether
Results	◆Results are clearly explained	♦ Results are explained but not	◆Results are not very clearly	♦Results are not clearly
	in a comprehensive level of detail and are well-organized	as clearly, level of detail is not as sufficient, and there are some	explained, level of detail is insufficient, and there are more	explained, level of detail is severely insufficient, and there
	◆Tables/figures clearly and	organizational issues	organizational issues	are serious organizational
	concisely convey the data.	◆Tables/figures are not as clear	◆Tables/figures are not clear /	issues
	◆Statistical analyses (if used)	/ concise in conveying the data.	concise in conveying the data.	◆Tables/figures are not clear /
	are appropriate tests and are	◆Statistical analyses (if used)	◆Statistical analyses (if used)	concise in conveying the data.
	accurately interpreted.	are appropriate tests but are not	are inappropriate tests and/or	◆Statistical analyses (if used)
		accurately interpreted.	are not accurately interpreted.	are inappropriate tests and/or
Conclusions	◆Interpretations/analysis of	♦ Interpretations/analysis of	◆Interpretations/analysis of	are not accurately interpreted. ◆Interpretations/analysis of
Concrusions	results are thoughtful and	results are sufficient but	results lacking in	results severely lacking in
	insightful, are clearly informed	somewhat lacking in	thoughtfulness and insight, are	thoughtful ness and insight, are
	by the study's results, and	thoughtfulness and insight, are	not clearly informed by the	not informed by the study's
	thoroughly address how they supported, refuted, and/or	not as clearly informed by the	study's results, and do not	results, and do not address how
	supported, refuted, and/or informed the	study's results, and do not as thoroughly address how they	adequately address how they supported, refuted, and/or	they supported, refuted, and/or informed the
	hypotheses/propositions	supported, refuted, and/or	informed the	hypotheses/propositions
	♦Insightful discussion of how	informed the	hypotheses/propositions	◆Discussion of how the study
	the study relates to and/or	hypotheses/proposition	◆Discussion of how the study	relates to and/or enhances the
	enhances the present	◆Discussion of how the study relates to and/or enhances the	relates to and/or enhances the present scholarship in this area	present scholarship in this area is severely limited and/or
	scholarship in this area • Suggestions for further	present scholarship in this area	is limited.	absent altogether.
	research in this area are	is adequate.	◆Suggestions for further	◆Suggestions for further
	insightful and thoughtful	♦Suggestions for further	research in this area are very	research in this area are
		research in this area are	limited.	severely limited and/or absent
Doggenostati	ACitos all data abtained Co	adequate.	ACitas como dete abteiro d.C.	altogether.
Documentati on of	◆Cites all data obtained from other sources. APA citation	◆Cites most data obtained from other sources. APA citation	◆Cites some data obtained from other sources. Citation style is	Does not cite sources.Sources are
Sources,	style is accurately used in both	style is used in both text and	either inconsistent or incorrect.	disproportionately non-
Quality of	text and bibliography.	bibliography.	◆Sources are not primarily	scholarly and do not clearly
Sources	◆Sources are all scholarly and	◆Sources are primarily	scholarly and relate to the	relate to the research focus.
	clearly relate to the research	scholarly and relate to the	research focus but somewhat	
Spelling &	focus. ♦No spelling & grammar	research focus. ◆Minimal spelling & grammar	tangentially. ◆Noticeable spelling and	◆Excessive spelling and/or
Grammar	mistakes	mistakes	grammar mistakes	grammar mistakes
Manuscript	◆Title page has proper	◆Title page approximates	◆Title page deviates a bit more	◆Title page completely deviates
Format	DAIMSR formatting	DAIMSR formatting	from DAIMSR formatting	from DAIMSR formatting
	♦Used correct headings &	♦Used correct headings &	♦ Headings & subheadings less	♦ Headings and subheadings
	subheadings consistently	subheadings almost	consistent	completely deviate from
		consistently		suggested formatting or are absent altogether
Total		Signature of evalu	ator Guide & Date	Specialization of
Marks out		Signature of evaluator Guide & Date:		candidate:
	L			Calluluate:
of 100 —				

Note: The Guide should keep his Assessment Rubric ready and submit the same to panel of evaluators along with the hard copy of the Project Report at the time of viva-voce.