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# **UNIT I**

# **MEASURES OF CENTRAL TENDENCY**

# **AND DISPERSION**

For Internal Circulation and Academic  
Purpose Only

# Programme Educational Objectives

*Our program will create graduates who:*

- 1. Will be recognized as a creative and an enterprising team leader.*
- 2. Will be a flexible, adaptable and an ethical individual.*
- 3. Will have a holistic approach to problem solving in the dynamic business environment.*

# **Research Methodology & Quantitative Techniques**

## **Course Outcomes**

- CO1-Given a managerial problem and associated frequency distribution data, the student manager will be able to apply descriptive and inferential statistics to facilitate quick and rationale managerial decision making.
- CO2-Given the data for two or more variables, the student manager will be able to estimate the strength of the relationship between two variables using 'Karl Pearson' and 'Spearman's Rank' correlation coefficient.
- CO3-Given the data for two or more variables, the student manager will be able to predict / forecast using as moving averages, regression and time series analysis.

CO4-Given a managerial problem, the student manager will be able to formulate it as 'research problem' and also will be able to suggest suitable research methodology to identify workable solutions.

CO5-Given a business Problem/situation, the student manager will be able to develop methods and instruments (questionnaire/ interview schedule) for collection and measurement of qualitative as well as quantitative data using primary and secondary sources from a given sampling framework.

CO6-Given the sample statistics, the student manager will be able to apply Z, t and Chi-square tests to accept or reject the stated hypotheses for making sound decisions.

# Learning Objective

- To learn the different measures of central tendency including mean, median and mode
- To learn various methods of calculating the measures of central tendency

# ARITHMETIC MEAN – DIRECT METHOD

$$\bar{X} = \frac{1}{N} \sum X \text{ or } \bar{X} = \frac{\sum X}{N}$$

Where,

$\bar{X}$  = Arithmetic Average,

X = Values of the variable,

$\sum$  = Summation or Total,

N = number of items.

# EXAMPLE 1

*Calculate the Simple Arithmetic Average of the following items by Direct Method:*

Size of the item (X)		
20	50	72
28	53	74
34	54	75
39	59	78
42	64	79

# ARITHMETIC MEAN – SHORTCUT METHOD

$$\bar{X} = A + \frac{\sum dX}{N}$$

$\bar{X}$  = Arithmetic Average,

A = Assumed Arithmetic Average,

X = Values of the variable,

$dX = (X - \bar{X})$

N = number of items.



## EXAMPLE 2

*Calculate the Simple Arithmetic Average of the following items using assumed mean as 50:*

Size of the item (X)		
20	50	72
28	53	74
34	54	75
39	59	78
42	64	79

# MEAN OF DISCRETE SERIES – DIRECT METHOD

If  $f_1, f_2, f_3$  etc. stand respectively for the frequencies of the values  $X_1, X_2, X_3$  etc.,

$$\bar{X} = \frac{1}{N} (f_1 X_1 + f_2 X_2 + f_3 X_3 + \dots + f_n X_n)$$

O

$$\bar{X} = \frac{\sum f X}{N} = \frac{\sum f X}{\sum f}$$

# EXAMPLE 3

*The following table gives the number of children born per family in 735 families. Calculate the average number of children born per family.*

<b>Number of Children Born per Family</b>	<b>Number of Families</b>	<b>Number of Children Born per Family</b>	<b>Number of Families</b>
<b>0</b>	<b>96</b>	<b>7</b>	<b>20</b>
<b>1</b>	<b>108</b>	<b>8</b>	<b>11</b>
<b>2</b>	<b>154</b>	<b>9</b>	<b>6</b>
<b>3</b>	<b>126</b>	<b>10</b>	<b>5</b>
<b>4</b>	<b>95</b>	<b>11</b>	<b>5</b>
<b>5</b>	<b>62</b>	<b>12</b>	<b>1</b>
<b>6</b>	<b>45</b>	<b>13</b>	<b>1</b>

# MEAN OF DISCRETE SERIES – SHORTCUT METHOD

If  $f_1, f_2, f_3$  etc. stand respectively for the frequencies of the values  $X_1, X_2, X_3$  etc.,

$$\bar{X} = A + \frac{\sum fdX}{N}$$

Where,  $\sum fdX$  = the total of the products of the deviations from the assumed average and the respective frequencies of the items.

## EXAMPLE 4

*Following data relate to sizes of shoes sold by a store during a given week. Find the average size by the short-cut method assuming mean size as 8.*

<b>Size of Shoes</b>	<b>No. of Pairs</b>	<b>Size of Shoes</b>	<b>No. of Pairs</b>
<b>4.5</b>	<b>1</b>	<b>8</b>	<b>95</b>
<b>5</b>	<b>2</b>	<b>8.5</b>	<b>82</b>
<b>5.5</b>	<b>4</b>	<b>9</b>	<b>75</b>
<b>6</b>	<b>5</b>	<b>9.5</b>	<b>44</b>
<b>6.5</b>	<b>15</b>	<b>10</b>	<b>25</b>
<b>7</b>	<b>30</b>	<b>10.5</b>	<b>15</b>
<b>7.5</b>	<b>60</b>	<b>11</b>	<b>4</b>

SIZE (X)	No. (f)	dx = X - 8	fdx
4.5	1	-3.5	-3.5
5	2	-3	-6
5.5	4	-2.5	-10
6	5	-2	-10
6.5	15	-1.5	-22.5
7	30	-1	-30
7.5	60	-0.5	-30
8	95	0	0
8.5	82	0.5	41
9	75	1	75
9.5	44	1.5	66
10	25	2	50
10.5	15	2.5	37.5
11	4	3	12

$$\Sigma fdx = 169.5$$

$$\bar{X} = A + \frac{\Sigma fdX}{N}$$

$$= 8 + (169.5/457)$$

$$= 8 + (0.370)$$

$$= 8.370$$

## EXAMPLE 5

*The Following table gives the heights of 350 men. Calculate the mean height of the group.*

<b>Height in cm</b>	<b>No. of Persons</b>
159	1
161	2
163	9
165	48
167	131
169	102
171	40
173	17

**167.89**

# MEAN OF CONTINUOUS SERIES

$$\bar{X} = \frac{\sum fm}{N} = \frac{\sum fm}{\sum f}$$

Where,  $m$  = Midpoint Value of the class interval.



# EXAMPLE 6

*The following table gives the marks obtained by a set of students in a certain examination. Calculate the average marks per student.*

<b>Marks</b>	<b>Number of Students</b>	<b>Marks</b>	<b>Number of Students</b>
<b>10-20</b>	<b>1</b>	<b>60-70</b>	<b>12</b>
<b>20-30</b>	<b>2</b>	<b>70-80</b>	<b>16</b>
<b>30-40</b>	<b>3</b>	<b>80-90</b>	<b>10</b>
<b>40-50</b>	<b>5</b>	<b>90-100</b>	<b>4</b>
<b>50-60</b>	<b>7</b>		

# EXAMPLE 7

*Calculate the arithmetic average of the following by the direct method*

<b>Weekly Wages (in Rupees)</b>	<b>Number of Laborers</b>
<b>11-13</b>	<b>3</b>
<b>13-15</b>	<b>4</b>
<b>15-17</b>	<b>5</b>
<b>17-19</b>	<b>6</b>
<b>19-21</b>	<b>5</b>
<b>21-23</b>	<b>4</b>
<b>23-25</b>	<b>3</b>

## EXAMPLE 8 – Open Class Intervals

*Calculate the arithmetic mean of the following series.*

<b>Marks</b>	<b>No. of Student s</b>
<b>&lt; 10</b>	<b>4</b>
<b>10-20</b>	<b>6</b>
<b>20-30</b>	<b>10</b>
<b>30-40</b>	<b>20</b>
<b>40 &lt;</b>	<b>10</b>

## EXAMPLE 9 – Open Class Intervals

*Calculate the arithmetic mean of the following series.*

<b>Weekly wages</b>	<b>No. of Workers</b>
<b>Below 20</b>	<b>10</b>
<b>20-50</b>	<b>20</b>
<b>50-90</b>	<b>40</b>
<b>90-140</b>	<b>15</b>
<b>Above 140</b>	<b>15</b>

# EXAMPLE 10 – Step Deviation Method

*for simplification of calculations deviations can be further divided by a common factor and if this factor is represented by  $i$*

$$\bar{X} = A + \left( \frac{\sum fdX}{N} \right) i$$

*The Following table gives the heights of 350 men. Calculate the mean height of the group.*

<b>No of persons</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>48</b>	<b>131</b>	<b>102</b>	<b>40</b>	<b>17</b>
<b>Height in cms</b>	<b>159</b>	<b>161</b>	<b>163</b>	<b>165</b>	<b>167</b>	<b>169</b>	<b>171</b>	<b>173</b>

<b>X</b>	<b>f</b>	<b>dx = X - 167</b>	<b>Step Dev. = dx/2</b>	<b>Tot Dev. = f dx</b>
<b>159</b>	<b>1</b>	<b>- 8</b>	<b>- 4</b>	<b>-4</b>
<b>161</b>	<b>2</b>	<b>- 6</b>	<b>- 3</b>	<b>-6</b>
<b>163</b>	<b>9</b>	<b>- 4</b>	<b>- 2</b>	<b>- 18</b>
<b>165</b>	<b>48</b>	<b>- 2</b>	<b>- 1</b>	<b>-48</b>
<b>167</b>	<b>131</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>169</b>	<b>102</b>	<b>2</b>	<b>1</b>	<b>102</b>
<b>171</b>	<b>40</b>	<b>4</b>	<b>2</b>	<b>80</b>
<b>173</b>	<b>17</b>	<b>6</b>	<b>3</b>	<b>51</b>
				<b><math>\sum f dx = 157</math></b>

$$\bar{X} = A + \left( \frac{\sum f dx}{N} \right) i \quad \bar{X} = 167 + \left( \frac{157}{350} \right) 2 = \mathbf{167.89}$$

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## EXAMPLE 11 – Missing Frequency

*Find the missing frequency if the arithmetic mean of the series is 16.82.*

Marks	Frequency
0-5	10
5-10	12
10-15	16
15-20	U
20-25	14
25-30	10
30-35	8

*Solution:*

<b>X</b>	<b>f</b>	<b>m</b>	<b>fm</b>
<b>0-5</b>	<b>10</b>	<b>2.5</b>	<b>25</b>
<b>5-10</b>	<b>12</b>	<b>7.5</b>	<b>90</b>
<b>10-15</b>	<b>16</b>	<b>12.5</b>	<b>200</b>
<b>15-20</b>	<b>U</b>	<b>17.5</b>	<b>17.5 U</b>
<b>20-25</b>	<b>14</b>	<b>22.5</b>	<b>315</b>
<b>25-30</b>	<b>10</b>	<b>27.5</b>	<b>275</b>
<b>30-35</b>	<b>8</b>	<b>32.5</b>	<b>260</b>
<b>N = (70 + U)</b>			<b><math>\Sigma fm = (1165 + 17.5 U)</math></b>



*Solution:*

$$\bar{X} = \frac{\sum fm}{N} = \frac{\sum fm}{\sum f}$$

$$16.82 = (1165 + 17.5 U) / (70 + U)$$

$$1177.4 + 16.82 U = 1165 + 17.5 U$$

$$1177.4 - 1165 = 17.5 U - 16.82 U$$

$$12.4 = 0.68 U$$

$$U = 18.23$$

**Approx**

**18**

## Example 12 - Weighted Mean

*A candidate scores the following percentages in an exam – English 46%, Mathematics 67%, Sanskrit 72%, Economics 58%, Political science 53%.*

*It is agreed to give double weights to marks obtained in English and Mathematics as compared to other subjects.*

*What is the simple and weighted mean marks scored by the candidate?*

# MEDIAN

*Median is defined as the middle most or the central value of the variable in a set of observations, when the observations are arranged either in ascending or in descending order of their magnitudes.*

*It divides the arranged series in two equal parts.*

*Median is a position average, whereas the arithmetic mean is a calculated average.*

Find out the median of the following items:

5, 7, 9, 12, 10, 8, 7, 15, 21

ITEMS GIVEN	REARRANGED ITEMS
5	5
7	7
9	7
12	8
10	9
8	10
7	12
15	15
21	21

$$M = \text{Size of } \left( \frac{N + 1}{2} \right) \text{th item}$$

$$M = \text{Size of } \left( \frac{9 + 1}{2} \right) \text{th item}$$

**M = Size of 5<sup>th</sup> item**

*Find out the median of the following items:*

*391, 384, 591, 407, 672, 522, 777, 753, 2488 & 1490*

ITEMS GIVEN	REARRANGED ITEMS
391	384
384	391
591	407
407	522
672	591
522	672
777	753
753	777
2488	1490
1490	2488



$$M = \text{Size of } \left( \frac{N+1}{2} \right) \text{th item}$$

$$M = \text{Size of } \left( \frac{10+1}{2} \right) \text{th item}$$

**M = Size of 5.5<sup>th</sup> item**

$$\mathbf{(591+672)/2}$$

$$\mathbf{M = 1263/2 = 631.5}$$

# MEDIAN – DISCRETE SERIES

*Given below is the data of wages paid to different people. Find out the median wages paid.*

<b>Wages</b>	<b>1000</b>	<b>1500</b>	<b>800</b>	<b>2000</b>	<b>2500</b>	<b>1800</b>
<b>No. of persons</b>	<b>24</b>	<b>26</b>	<b>16</b>	<b>20</b>	<b>6</b>	<b>30</b>

<b>Wages</b>	<b>1000</b>	<b>1500</b>	<b>800</b>	<b>2000</b>	<b>2500</b>	<b>1800</b>
<b>No. of persons</b>	<b>24</b>	<b>26</b>	<b>16</b>	<b>20</b>	<b>6</b>	<b>30</b>

<b>Wages</b>	<b>800</b>	<b>1000</b>	<b>1500</b>	<b>1800</b>	<b>2000</b>	<b>2500</b>
<b>No. of persons (f)</b>	<b>16</b>	<b>24</b>	<b>26</b>	<b>30</b>	<b>20</b>	<b>6</b>
<b>Cumulative Frequency</b>	<b>16</b>	<b>40</b>	<b>66</b>	<b>96</b>	<b>116</b>	<b>122</b>

$$M = \text{Size of } \left( \frac{N + 1}{2} \right) \text{th item}$$

$$M = \text{Size of } \left( \frac{122 + 1}{2} \right) \text{th item}$$

$$\mathbf{M = \text{Size of } 61.5^{\text{th}} \text{ item}} \\ \mathbf{= 1500}$$

# MEDIAN – DISCRETE SERIES

*Given below is the data of grades scored by students of a class in an exam. Grades range from A+ as BEST and C as WORST. Find out the median grade of the class.*

Grades	A+	C+	B	B+	A	C
No. of students	5	9	20	14	6	6



# MEDIAN – CONTINUOUS SERIES

$$\text{Median} = L + \frac{\frac{N}{2} - c.f.}{f} * i$$

*L = the lower limit of the median class*

*N/2 = middle number*

*c.f. = the cumulative frequency of the class preceding the median class*

*f = the frequency of the median class and*

*i = the magnitude of the median class interval*

# MEDIAN – CONTINUOUS SERIES

$$M = l_1 + \frac{l_2 - l_1}{f_1} (m - c)$$

*M = the value of the median*

*l<sub>1</sub> & l<sub>2</sub> = lower and upper limit of the class in which median lies*

*f<sub>1</sub> = frequency of the median class*

*m = middle number whose value is median (N/2)*

*c = cumulative frequency of the class preceding the median class*

# MEDIAN – CONTINUOUS SERIES

*Find the median of the following distribution*

<b>Class intervals (Rs.)</b>	<b>Frequency</b>	<b>Class intervals (Rs.)</b>	<b>Frequency</b>
<b>1-3</b>	<b>6</b>	<b>9-11</b>	<b>21</b>
<b>3-5</b>	<b>53</b>	<b>11-13</b>	<b>16</b>
<b>5-7</b>	<b>85</b>	<b>13-15</b>	<b>4</b>
<b>7-9</b>	<b>56</b>	<b>15-17</b>	<b>4</b>

CLASS	FREQ.	CUM. FREQ.
1 – 3	6	6
3 – 5	53	59
5 – 7	85	144
7 – 9	56	200
9 – 11	21	221
11 – 13	16	237
13 - 15	4	241
15 - 17	4	245

$$\frac{N}{2} = \frac{245}{2} = 122.5$$

$$\text{Median} = L + \frac{\frac{N}{2} - c.f.}{f} * i$$

$$\text{Median} = 5 + \frac{122.5 - 59}{85} * 2$$

$$\text{Median} = 6.494 = 6.5$$

$$M = l_1 + \frac{l_2 - l_1}{f_1} (m - c)$$

$$M = 5 + \frac{7 - 5}{85} (122.5 - 59) = 6.5$$

# MEDIAN – CONTINUOUS SERIES

*Find the median age of the following distribution*

Age	No. of Persons	Age	No. of Persons
55-60	7	35-40	30
50-55	13	30-35	33
45-50	15	25-30	28
40-45	20	20-25	14

***ANSWER : MEDIAN = 35.83***

# WHEN LESS THAN VALUES ARE GIVEN

*Find the median of the following data*

<b>Value</b>	<b>Frequency</b>	<b>Value</b>	<b>Frequency</b>
<b>Less than 10</b>	<b>4</b>	<b>Less than 50</b>	<b>96</b>
<b>Less than 20</b>	<b>16</b>	<b>Less than 60</b>	<b>112</b>
<b>Less than 30</b>	<b>40</b>	<b>Less than 70</b>	<b>120</b>
<b>Less than 40</b>	<b>76</b>	<b>Less than 80</b>	<b>125</b>

# WHEN MORE THAN VALUES ARE GIVEN

*Find the median of the following data*

Size	Frequency
More than 50	0
More than 40	40
More than 30	98
More than 20	123
More than 10	165

.7

# WHEN ONLY MID VALUES ARE GIVEN

*Find the median of the following data*

Mid Value	Frequency	Mid Value	Frequency
115	6	165	60
125	25	175	38
135	48	185	22
145	72	195	3
155	116		

***ANSWER : MEDIAN = 153.8***



# ***MODE***

- ❖ *Mode is the value in a series which occurs most frequently.*
- ❖ *In a frequency distribution mode is that variate which has the maximum frequency.*

# Examples

Average size of the shoe sold in a shop is 7.

Average height of an Indian male is 5 feet 6 inches.

Average size of the shirt sold in a ready made garment shop is 40.

# ***MODE – INDIVIDUAL OBSERVATIONS.***

*Weight of 10 persons were taken randomly. Results were recorded in the below table. Calculate the Modal weight.*

<b>Sr. No.</b>	<b>Weight in Pounds</b>	<b>Sr. No.</b>	<b>Weight in Pounds</b>
<b>1</b>	<b>120</b>	<b>6</b>	<b>130</b>
<b>2</b>	<b>130</b>	<b>7</b>	<b>132</b>
<b>3</b>	<b>135</b>	<b>8</b>	<b>132</b>
<b>4</b>	<b>130</b>	<b>9</b>	<b>135</b>
<b>5</b>	<b>140</b>	<b>10</b>	<b>141</b>

# ***MODE – GROUPING METHOD.***

<b>Size</b>	<b>Frequency</b>	<b>Size</b>	<b>Frequency</b>
<b>5</b>	<b>48</b>	<b>13</b>	<b>52</b>
<b>6</b>	<b>52</b>	<b>14</b>	<b>41</b>
<b>7</b>	<b>56</b>	<b>15</b>	<b>57</b>
<b>8</b>	<b>60</b>	<b>16</b>	<b>63</b>
<b>9</b>	<b>63</b>	<b>17</b>	<b>52</b>
<b>10</b>	<b>57</b>	<b>18</b>	<b>48</b>
<b>11</b>	<b>55</b>	<b>19</b>	<b>40</b>
<b>12</b>	<b>50</b>		

Size	Frequency	Column of two	Column of two leaving the first	column of three	column of three leaving the first	column of three leaving the first two
X	f	(II)	(III)	(IV)	(V)	(VI)
5	48	100		156		
6	52		108			
7	56	116		180	168	179
8	60		123			
9	63	120		157	175	162
10	57		112			
11	55	105		161	143	150
12	50		102			
13	52	93		172	172	163
14	41		98			
15	57	120		140		
16	63		115			
17	52	100				
18	48		88			
19	40					

Size	Frequency	Column of two	Column of two leaving the first	column of three	column of three leaving the first	column of three leaving the first two
X	f					
	(I)	(II)	(III)	(IV)	(V)	(VI)
5	48	100		156		
6	52		108			
7	56	116		180	168	179
8	60		123			
9	63	120		157	175	162
10	57		112			
11	55	105		161	143	150
12	50		102			
13	52	93		172		163
14	41		98			
15	57	120		140		
16	63		115			
17	52	100		88		
18	48					
19	40					

Size	Frequency	Column of two	Column of two leaving the first	column of three	column of three leaving the first	column of three leaving the first two
X	f	(II)	(III)	(IV)	(V)	(VI)
5	48	100		156		
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7	56	116	123	180	168	179
8	60		112			
9	63	120	102	157	175	162
10	57		98			
11	55	105	93	161	143	150
12	50		115			
13	52	93	88	140	172	163
14	41		100			
15	57	120				
16	63					
17	52	100				
18	48					
19	40					

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X	f	(II)	(III)	(IV)	(V)	(VI)
5	48					
6	52	100		156		
7	56		108		168	
8	60	116				179
9	63		123	180		
10	57	120			175	
11	55		112			162
12	50	105		157		
13	52		102		143	
14	41	93				150
15	57		98	161		
16	63	120			172	
17	52		115			163
18	48	100		140		
19	40		88			



Size	Frequency	Column of two	Column of two leaving the first	column of three	column of three leaving the first	column of three leaving the first two
X	f	(II)	(III)	(IV)	(V)	(VI)
5	48					
6	52	100	108	156		
7	56	116			168	
8	60		123			179
9	63	120		180		
10	57		112		175	
11	55	105				162
12	50		102	157		
13	52	93			143	
14	41		98			150
15	57	120		161		
16	63		115		172	
17	52	100				163
18	48		88	140		
19	40					

Size	Frequency	Column of two	Column of two leaving the first	column of three	column of three leaving the first	column of three leaving the first two
X	f					
	(I)	(II)	(III)	(IV)	(V)	(VI)
5	48	100		156		
6	52					
7	56	116	108	180	168	179
8	60		123			
9	63		120			
10	57				175	162
11	55	105	112	157		
12	50		102			
13	52	93		161	143	150
14	41		98			
15	57	120		172		163
16	63		115			
17	52	100		140		
18	48		88			
19	40					

Size	Frequency	Column of two	Column of two leaving the first	column of three	column of three leaving the first	column of three leaving the first two
X	f	(II)	(III)	(IV)	(V)	(VI)
5	48	100		156		
6	52		108			
7	56	116		180	168	
8	60		123		179	
9	63	120		157	175	
10	57		112			
11	55	105		161	143	162
12	50		102			
13	52	93		172	172	150
14	41		98			
15	57	120		140		163
16	63		115			
17	52	100				
18	48		88			
19	40					

# ***MODE – GROUPING METHOD.***

<b>Size</b>	<b>Frequency</b>
<b>4</b>	<b>2</b>
<b>5</b>	<b>5</b>
<b>6</b>	<b>8</b>
<b>7</b>	<b>9</b>
<b>8</b>	<b>12</b>
<b>9</b>	<b>14</b>
<b>10</b>	<b>14</b>
<b>11</b>	<b>15</b>
<b>12</b>	<b>11</b>
<b>13</b>	<b>13</b>

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# ***MODE – CONTINUOUS SERIES.***

*In a continuous series first the modal class is identified by grouping method and then the below formula is used to find out the MODE.*

$$\text{Mode} = l + \frac{f_m - f_1}{2f_m - f_1 - f_2} * i$$

*Where,*

*l = Lower limit of modal class.*

*f<sub>m</sub> = Frequency of modal class.*

*f<sub>1</sub> = Frequency of class preceding modal class.*

*f<sub>2</sub> = Frequency of class succeeding modal class.*

*i = width of modal class.*

# ***MODE – CONTINUOUS SERIES.***

*The following table gives the length of life of 150 electric lamps. Find the mode.*

<b>Life of Lamps (hours)</b>	<b>Frequency</b>
<b>0 to 400</b>	<b>4</b>
<b>400 to 800</b>	<b>12</b>
<b>800 to 1200</b>	<b>40</b>
<b>1200 to 1600</b>	<b>41</b>
<b>1600 to 2000</b>	<b>27</b>
<b>2000 to 2400</b>	<b>13</b>
<b>2400 to 2800</b>	<b>9</b>
<b>2800 to 3200</b>	<b>4</b>

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**(Answer: Mode = 1226.67 hours)**

# ***MEAN, MEDIAN & MODE.***

**Find the value of Mode from the following data (from Mean and Median)**

<b>Size of Item</b>	<b>Frequency</b>
<b>100-110</b>	<b>4</b>
<b>110-120</b>	<b>6</b>
<b>120-130</b>	<b>20</b>
<b>130-140</b>	<b>32</b>
<b>140-150</b>	<b>33</b>
<b>150-160</b>	<b>17</b>
<b>160-170</b>	<b>8</b>
<b>170-180</b>	<b>2</b>

***(Answer: Mode = 140.05)***

***MEAN, MEDIAN & MODE.***

***Empirical relationship.***

$$\mathbf{MODE = 3 MEDIAN - 2MEAN}$$



# ***MEAN, MEDIAN & MODE.***

*(A) Given, Mean = 20, Mode = 15, find the value of Median*

*(B) Given Mode = 25, Median = 20, find the value of Mean*

***(Answer: Median = 18.3)***

***(Answer: Mean = 17.5)***

# References and Suggested Readings

Fundamentals of Statistics by S.C. Gupta

Statistics Methods by S.P.Gupta