

2012

Perspective Plan

2012 - 2021

Perspective Plan Proposed by DAIMSR for the period 2012-13 to 2020-21

The Institute has developed a perspective plan for development. The Institute has decided to have a 3-6-9 Year perspective Plan divided into three Phases, viz., Phase – I (2013-15), Phase – II (2016-18) and Phase – III (2019-21) for its growth and attainment of vision. Details are given below:

Phase – I (2013-15)

- Appointment of Qualified Teachers: The appointment of qualified teachers against all sanctioned post is one of the important agenda for next 2 years. The recruitment process will be conducted through rigorous process of interview and demo lectures as per the norms of the college.
- Admission Process: The College has in place a well-defined, transparent admission process based on merit coupled with reservation policy and will continue the same process in future too.
 - For MBA Programme, institute will admit students through the Centralized Admission Process (CAP) of Directorate of Technical Education, Mumbai under Government of Maharashtra.
 - The admissions to BBA, BCCA, MCM and PGDCCA will be done as per the guidelines of the affiliating University i.e. RTM Nagpur University.
 - The admission committee will be constituted for the same by the institute to scrutinize all the applications and grant admission if the eligibility criteria is met. Dean (Admin & Admission) will be appointed for the same who will take care of this activity.
- Active Participation in Curriculum Design and update at University Level: The members of faculty will be encouraged to actively participate in curriculum designing and development process at University level of various affiliated courses by becoming BOS members and members of sub-committees of respective subjects.
- Effective Communication of Curriculum Design and faculty Development: The institute will take several measures to effectively communicate the curriculum design to the faculty members along with the faculty development listed as under and will be an ongoing process:
 - Organising orientation programme for the faculty members to apprise teachers about the changes being introduced by the affiliating university.
 - Devising new and suitable teaching methods during such interactions.
 - Procurement of latest references on the subjects.

- Inviting experts and industry professionals as guest faculty to supplement the teaching practices.
 - Deputing the faculties to attend curriculum related seminars, workshops and FDPs.
- Development of Linkages: For effective execution of curriculum, the institute will develop the linkages with national and international academic institution and industries.
 - Curriculum Update & Sensitization of Course Content: The faculty members will sensitize the learners systematically and objectively about the curriculum and course contents by evolving an effective system of communication at the entry point itself by organizing induction program for the freshers and consistently at the point of lecture delivery too.
 - Feedback System on Curriculum: The institute is already having a mechanism to obtain the feedback on curriculum and will be revived time to time for scientific and systematic analysis and interpretation.
 - Catering to Diverse Academic Needs of the students: To cater to the diverse academic needs of the students, the following initiative will be taken.
 - The institute will conduct one or two weeks induction program for the freshers joining the institute at the entry level as a part of normalization of students belonging to diverse academic backgrounds. The contents of the program will be modified every year depending upon the set skills identified for the students during the admission process and welcome tests.
 - Expert lectures of Guest Faculty from various Industry Linkages will be organized to broaden the knowledge horizons of the learners.
 - At the end of each semester, the revision and interactive classes will be conducted to prepare the learners for exams.
 - The advanced learners will be encouraged to participate in various national and international conferences for paper presentation by sponsoring them by the institute.
 - The institute will start an entrepreneurship cell to groom the students for entrepreneurship who wish to start their own venture in Phase – I. In the first phase the efforts will be taken to have college own company run by the entrepreneurship cell.
 - The students will be encouraged to undertake socially responsible activities to make an impact on the students as well as to the society.
 - Learning Resources: To encourage the students for wider use of learning resources in the library, the library will operate for extended hours of working with immediate effect. The institute will continue to provide easy access to daily newspapers, journals, periodicals, magazines and internet in the library and will be increased in numbers time to time as per the needs of the students and faculties.
 - Use of ICT in Teaching & Learning System: The following initiative will be taken to encourage the use of ICT in teaching and learning system:

- The faculties will be encouraged to use various ICT based teaching and learning aids to promote use of ICT. The institute will ensure the availability of LCD projectors for power point presentation and internet connection in every PG class for intensive use of ICT in 2013-14.
- The computing laboratory will be made available for the students for preparing the presentations and encourage use of ICT resources in 2013-14 with sufficient number of terminals.
- Job Oriented Programs & Twinning Programs: The institute will introduce at least 2 innovative job oriented courses leading to certificate in collaboration with industrial partners during phase I (2013-15).
- Teachers Training and Quality enhancement: To enhance the quality of teachers, the institute will encourage the faculties for participation in various seminars, conferences, faculty development programs, etc., through sponsorship. The institute will encourage the faculties for various such programs by setting the target of participation in 3 international conferences of reputed institutes and organize 1 Faculty Development Program in the institute for the faculty members during 2013-15.
- Self Appraisal of Teachers: To achieve overall quality of teaching and learning activities, the institute will set up an IQAC Cell during 2013-15. The institutes' IQAC will strengthen the self-appraisal system of teachers by regularly recording the API scores of each teacher by the end of the academic year, which will enable them to realize their academic standard and engage them in various activities to excel in their academic performance.
- Research: The institute plans to set up a Center of Excellence in Business Research during 2013-15. The following initiatives will be taken with this regard:
 - The institute will encourage the faculty members to submit their research work for the award of Ph.D degree.
 - The institute will acquire the recognition as a 'Place of Higher Learning and Research' by RTM Nagpur University, Nagpur.
 - The institute sets the target to publish at least 1 research paper per faculty member in national/international journal of good repute.

Phase – II (2016-18)

- Accreditations: The institute will go for accreditation during 2016-18 (Phase – II). The accreditation of NAAC and NBA will be completed by the end of 2018.
- In institute will have well operated Entrepreneurship Cell. In the second phase the efforts will be taken to convert this cell as an incubator for the budding entrepreneurs and provide consultancy to two projects and incubate at least one business.

- Use of ICT in Teaching & Learning System: A well equipped language laboratory will be made available to the students during 2016-17 as a part of ICT enables teaching leaning for improving the communication skills.
- Job Oriented Programs & Twinning Programs: Identifying the market needs, job oriented programs will be increased to few more numbers during phase II (2016-18).
- Teachers Training and Quality enhancement: To enhance the quality of teachers, the institute will encourage the faculties for participation in various seminars, conferences, faculty development programs, etc., through sponsorship, for the year 2016-18, the institute expects the participation in 5 international conferences by the faculty members and organizes two FDPs in the institute for the faculty members.
- Research: The following action is proposed during 2015-18:
 - For the year 2015-18, the Center of Excellence targets to publish 10 reports each for industry and/or community related subjects in terms of research inputs for policy formulation and 2 research papers per faculty member in national/international journals of good repute. Also the institute sets the target to have 50 percent faculty members with Ph.D degree.
 - The institute will initiate the process for recognition under 2F/12B of UGC for receiving research grants. Also the faculties will be encouraged to initiate the efforts for getting the funded projects to various funding agencies.
 - To encourage the faculties to pursue such projects, the institute will start offering seed money for institute sponsored projects to faculties wherein the students will also be involved for data collection work on incentive basis so that the research culture will be groomed amongst the faculty members and the students.

Phase – III (2019-21)

- Autonomous Status: The institute will execute the process of academic autonomy during 2019-2021. The academic autonomy will enable the institute to design enriched curricula in its desired manner and as per the needs of industries and corporate houses. By 2019, all the teachers will have enough experience and Ph.D degrees with hand-on experience of research. This will help to ensure an effective management of the institute in the environment of autonomy. The institute will execute the process of international accreditations as soon as the academic autonomy is achieved. The institute will go for autonomy in the third phase and will conduct its own entrance test for admission to various courses in the month of February every year.
- The institute is looking for a full scale incubation centre to be developed for the students who posses entrepreneurship ability and groom them to take up the future challenges.
- Job Oriented Programs & Twinning Programs: In phase III (2019-21), the institute will strive to develop twinning programs with reputed national and international institutions.

- Teachers Training and Quality enhancement: To enhance the quality of teachers, the institute will encourage the faculties for participation in various seminars, conferences, faculty development programs, etc., through sponsorship, in the year 2019-21, each faculty must participate in at least one international conferences of reputed institute in India or abroad.
- Research: During the year 2019-21, the institute will have atleast five faculty members with funded projects either completed or ongoing from various funding agencies. Also, the institute targets to set up research collaborations with various research institution and/or funding agencies for research in various areas on ongoing basis.
